



Student Satisfaction Survey 2016 – '17



**CATHOLICATE COLLEGE
PATHANAMTHITTA
KERALA 689645**

Ph: 0468 – 2328008

Fax: 0468 – 2325223

www.catholicatecollege.com



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1 Objective

The objective of the survey is to:

- Understand the expectations and requirements of our students.
- Determine how well the college satisfies these expectations and requirements.
- Develop service and standards based on our findings.
- Examine trends over time to act on a timely basis.
- Establish priorities and standards to judge how well we meet our goals.

2 Introduction

Catholicate College, Pathanamthitta founded in 1952, has a rich legacy of almost seven decades in redefining higher education and revitalizing the academic aspirations of the region. The institution is affiliated to Mahatma Gandhi University, Kottayam. The college is guided by the motto “Fear of the Lord is the beginning of wisdom.” It imparts value-based education aimed at the holistic and intuitive growth of the individual to fulfil the vision of creating an educated and enlightened society. The college has an impressive infrastructure with eleven departments, seven research centres and offers fourteen PG Courses, thirteen UG Courses, and a number of Add-on Courses to complement the conventional courses. In the third phase of NAAC re-accreditation, the college has been recredited by the National Assessment and Accreditation Council in A+ Grade with a CGPA of 3.60.

The Student Satisfaction Survey was conducted in March 2017 by the Internal Quality Assurance Cell to improve quality of the college by incorporating inputs from the students. The survey was conducted based on a questionnaire and the responses to the questions were collected on a four-point scale. The findings of the survey are analysed in the following sections of the document.

Our students are generally satisfied with the over-all performance of the institution. The summary of the survey is given in the table below:



3 Survey Results

Measuring Scale

We have used the scale of **0 as the lowest and 4 as the highest**. The values provided in the tables below are the average of the responses received against each question.

3.1 Satisfaction of students with the educational experience of our college

Male	3.23
Female	3.51
UG	3.34
PG	3.45
Total	3.37

3.2 Quality of teaching

Male	3.47
Female	3.48
UG	3.55
PG	3.75
Total	3.47

3.3 Access to teaching faculty

Male	3.42
Female	3.5
UG	3.36
PG	3.65
Total	3.46

3.4 Class and laboratory facilities

Male	3.34
Female	3.35
UG	3.54
PG	3.49
Total	3.35



3.5 Extracurricular activities

Male	3
Female	3.01
UG	3.01
PG	2.99
Total	3.01

3.6 Access to e-learning resources

Male	2.9
Female	2.9
UG	2.73
PG	2.99
Total	2.9

3.7 Career counselling and placement

Male	2.98
Female	2.65
UG	2.76
PG	2.56
Total	2.81

3.8 Canteen facilities

Male	3.04
Female	3.09
UG	3.17
PG	3.15
Total	3.06

3.9 Use of ICT in the classroom

Male	2.08
Female	2.18
UG	2.2
PG	2.3
Total	2.13



3.10 Fairness of Internal Evaluation

Male	3.34
Female	3.87
UG	3.78
PG	3.87
Total	3.6

3.11 Cleanliness and Green initiatives

Male	3.67
Female	3.56
UG	3.45
PG	3.65
Total	3.62

3.12 Availability and access to the Principal

Male	2.88
Female	3.20
UG	3.20
PG	3.15
Total	3.04

3.13 Facilities in the main library

Male	3.13
Female	3.23
UG	3.45
PG	3.56
Total	3.18

3.14 Teachers inform you about your expected competencies, course outcomes and programme outcomes

Male	3.01
Female	3.03
UG	3.12
PG	3.11
Total	3.02



3.15 Efforts made by the college/teachers to inculcate soft skills, life skills and employability skills

Male	2.89
Female	2.98
UG	2.78
PG	2.9
Total	2.94

3.16 Are the campus staff helpful with the administrative issues you face?

Male	3.1
Female	3.02
UG	3.11
PG	3.02
Total	3.06

